

The Adventures of Mia and Friends



By Jon Tasai

Introduction: The Secret of the Blue Door

Deep in the heart of the city, behind a mysterious blue door, lies the *Explorer's Club*. For Mia, it was just a building she passed on her way to school, but today, everything was different. This wasn't a club for just sitting and listening; it was a place where every room held a new language, every friend had a story from a far-off land, and every day was a new mission. Mia took a deep breath, adjusted her backpack, and stepped inside to see where her words could take her.

Chapter 1: First Handshakes and Big Dreams

It was the first day of the new Explorer's Club, and Mia was very excited. She walked into the room and saw a boy playing with a toy car.

"Hello, I'm David Miller," he said with a friendly smile. "Nice to meet you!"

"What's your surname?" Mia asked, learning how to spell his last name: M-I-L-L-E-R. They talked about what they wanted to be when they grew up.

David wanted to be a police officer, and Mia wanted to be an architect so she could

design big buildings. They said goodbye to their parents and got ready for fun.

Comprehension Questions:

1. What is the boy's full name?
 2. How does David spell his surname?
 3. What job does Mia want to do when she grows up?
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Chapter 2: A Bridge Between Worlds

At the club, Mia met a new girl. “Where are you from?” Mia asked her.

“I am from Spain, and I am Spanish,” the girl replied. “My name is Maria, and I am 11 years old.”

They practiced counting numbers from 11 to 100 together.

Maria showed Mia a picture of her family members, including her tall father and her little brother.

Comprehension Questions:

1. Where is the new girl from?
2. How old is Maria?
3. What family members does Maria show in her picture?

Chapter 3: The Case of the Missing Bag

Suddenly, Mia looked around. “Oh no, where is my bag?” she said.

“Is this your bag?” Maria asked, holding up a black one. “No, it isn’t. My bag is red.

That bag is black,” Mia explained, pointing to her favorite red bag across the room.

They spent the afternoon learning the colors of all their personal belongings, like blue umbrellas, grey wallets, and yellow watches.

Comprehension Questions:

1. What color is Mia’s favorite bag?
2. Whose black bag does Maria hold up?
3. Name three personal belongings the children learn the colors of.

Chapter 4: The Tall Leader and the Green Jumper

(It was time for the club's dress-up play!

"Have you got a white shirt?" David asked.

"No, I haven't. I've got a green jumper and a grey suit," Mia laughed.

They learned how to talk about physical appearance.

David pointed to their club leader and said, "He is tall and slim," while Maria added, "And he has got short dark hair and glasses!"

Comprehension Questions:

1. What color is the jumper Mia has got?
2. How do David and Maria describe their club leader's physical appearance?
3. Who asks about a white shirt?

Chapter 5: The Mystery Behind the Bookcase

The next day, the club went to a big house for a scavenger hunt. The house had many rooms and furniture.

Mia ran upstairs to the bedroom, while David searched downstairs in the kitchen. Suddenly, they heard a tiny squeak.

They looked behind the bookcase in the living room and found Brian the hamster!

Comprehension Questions:

1. Where does Mia search for the hamster?
2. What room is the bookcase in?
3. What animal do they find behind the bookcase?

Chapter 6: Wheels, Waves, and Winning Goals

The weekend finally arrived! It was time for free-time activities and sports.

“How do you get to work?” David asked the club leader. “I usually take the bus,” he said. But today was for fun! The children decided to ride their bikes and play football in the park.

Mia realized she didn't like tennis, but she loved swimming!

Comprehension Questions:

1. How does the club leader usually get to work?
2. What sport does the club decide to play in the park?
3. What sport does Mia love doing in her free time?

Chapter 7: The Rhythm of the Clock

Mia was learning how to tell the time and build good daily routines.

She looked at the clock. “It’s half past eight, time for breakfast!” she said. Mia learned about adverbs of frequency (e.g. always and sometimes).

She always brushes her teeth, she usually helps with household chores, and she never goes to bed late.

Comprehension Questions:

1. What time does Mia have breakfast?
2. How often does Mia brush her teeth?
3. Does Mia ever go to bed late?

Chapter 8: Streets, Signs, and City Sights

The club went on a trip to the city center. They needed to find the museum using a map.

“Excuse me. How do I get to the bank?” Mia asked a friendly police officer.

“Go straight on and turn left at the park,” the officer directed them. “It’s opposite the post office.”

They used different means of transport to see all the amazing city sights.

Comprehension Questions:

1. Who does Mia ask for directions?
2. What building is opposite the bank?
3. What do the children use to help them find the museum?

Chapter 9: The Polished Plate Cafe

All that exploring made the children hungry!
They went to a cafe.

“What would you like?” the waiter asked.

“I’d like some chicken and rice, please,”
David said politely.

Mia asked, “Have we got any milk?”
because she wanted a cold drink.

They learned how to order food and share
delicious fruit and vegetables.

Comprehension Questions:

1. What food does David politely order at the cafe?
2. Why does Mia ask for milk?
3. What question does the waiter ask the children?

Chapter 10: Sunshine Through the Rain

While they were eating, the weather changed. The seasons were turning, and it started raining and blowing a cold wind.

Mia had to wear her warm coat. But just as quickly as the rain came, the sun was shining again!

They learned about the months of the year and how to talk about the current activities they were doing in the sunshine.

Comprehension Questions:

1. What kind of weather makes Mia wear her warm coat?
2. What happens right after the cold wind and rain?
3. What calendar topic do the children learn about in this chapter?

Chapter 11: The Colorful Souvenir

Before going home, they stopped at a shop to buy souvenirs.

Mia saw a beautiful leather jacket. “Can I help you?” the shop assistant asked.

“Yes, what size are you?” asked the assistant.

“Medium,” Mia replied. “How much is this jacket?” “It’s £50,” said the assistant.

Mia decided it was a bit too expensive and bought a cheap, colorful scarf instead.

Comprehension Questions:

1. What item does Mia want to buy at the shop?
2. How much does the leather jacket cost?
3. What does Mia buy instead of the jacket?

Chapter 12: Stars of the Show

The club hosted a talent show to show off everyone's talents and abilities.

David showed that he could fix cars like a mechanic, and Maria carried out a telephone conversation in Spanish!

“Can you use a computer?” Maria asked Mia.

“Yes, I can! I can type very quickly,” Mia smiled.

They all agreed that everyone had a special talent.

Comprehension Questions:

1. What special talent does David show?
2. What language can Maria speak on the telephone?
3. What can Mia do very quickly on a computer?

Chapter 13: Stories of Yesterday

The next day, the children sat in a circle talking about past events.

“Where were you yesterday?” David asked Mia.

“I was at the beach with my family,” Mia said. “We swam in the sea!”

They also talked about famous historical people from the past and looked at pictures of a beautiful old castle they wanted to visit.

Comprehension Questions:

1. Where was Mia yesterday?
2. What did she do in the sea?
3. What kind of old building do the children want to visit?

Chapter 14: From Fires to Microwaves

Mia went home and looked at all the appliances and computers in her house.

She used the microwave to heat up her dinner quickly, thinking about how different past and present lifestyles were.

Seventy years ago, her grandmother cooked over a fire, but today, technology made things so fast!

Comprehension Questions:

1. What appliance does Mia use to heat up her dinner?
2. How did Mia's grandmother cook seventy years ago?
3. What makes doing things around the house so fast today?

Chapter 15: A Day Under the Weather

The next morning, David didn't come to the club. "What's the matter? You don't look well," Mia said when she called him.

"I've got a terrible headache and a sore throat," David replied.

Mia learned how to express sympathy and give advice. "You should take some medication and go to bed," she told him kindly.

Comprehension Questions:

1. Why didn't David come to the club?
2. What two health problems does David have?
3. What advice does Mia give to David?

Chapter 16: The Journey Begins

A few days later, David felt much better, and it was time for the biggest adventure yet: a holiday!

The club was making future plans to travel.

“I’m going to visit a beautiful mountain with a forest,” David cheered, looking at the beautiful landscapes on the map.

They learned how to invite others and accept invitations.

Mia smiled as she packed her sleeping bag. It was the perfect end to a wonderful year of learning!

Comprehension Questions:

1. What kind of landscape is David going to visit?
2. What is Mia packing for the trip?
3. What kind of plans is the club making?

Chapter 17: The Graduation of the Explorers

The big day had finally arrived! The blue door of the Explorer's Club was decorated with colorful balloons and photos of all their adventures.

"Can you believe how much we have learned?" Maria asked, looking at a picture of them finding Brian the hamster.

The children sat together to create a giant "Memory Map" of the year. They used their best English to describe their favorite moments—from ordering chicken and rice at the cafe to learning how to spell David's surname on that very first day.

The club leader handed each of them a special certificate. "You are all official Global Explorers now," he said with a proud smile.

Mia felt very happy. She knew that whether she was designing big buildings as an architect or traveling to Spain to visit Maria, her language skills would be her most important tool.

As they walked out of the blue door for the last time that year, they didn't say goodbye; they said, "See you on the next adventure!"

Comprehension Questions:

1. How was the blue door decorated for the final day?
2. What did the children create to remember their year together?
3. What did the club leader give to each child at the end?